



UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION  
SCHOOL OF EDUCATION AND LEADERSHIP  
END OF YEAR TWO FIRST SEMESTER EXAMINATIONS, 2020/2021  
B.ED. PROGRAMME

**TEUP 211 INTRODUCTION TO ENGLISH LANGUAGE**

**Section A [10 marks]**

1. Consonants are described as voiced or voiceless depending on
  - a. The state of vocal cord
  - b. The air flow
  - c. The speech organs
  - d. The hard palate
  
2. Tick the odd one out
  - a. /m/
  - b. /p/
  - c. /w/
  - d. /g/
  
3. .... are made by sticking the tip of the tongue in between the lower front teeth and the upper front teeth
  - a. Labiodentals
  - b. Dentals
  - c. Palate-alveolar
  - d. Details
  
4. One of the following words is formed with a derivational morpheme
  - a. beautifully
  - b. came
  - c. mangoes
  - d. travelled
  
5. The contextual study of meaning is known as .....
  - a. morphology
  - b. onomastics

- c. pragmatics
  - d. Semantics
6. The type of morpheme which changes the tense and number of a word is referred to as .....
- a. bound morpheme
  - b. derivational morpheme
  - c. free morpheme
  - d. inflectional morpheme
7. A group of words which have the same spelling but different pronunciation and different meanings are known as .....
- a. homograph
  - b. homonym
  - c. hormone
  - d. homophone
8. Which of the following sentences has an underlined word being an object?
- a. Kofi sings well.
  - b. Kwesi became a doctor.
  - c. Ama worships God.
  - d. Banking is tedious.
9. The following are major word classes **except**
- a. adjective
  - b. adverb
  - c. conjunction
  - d. Noun
10. The invention of new words or phrases such as trader and companies names which hitherto were not part of the lexicon of English refers to.
- a. back formation
  - b. borrowing
  - c. Coinage
  - d. Blending
11. The following words were created through the process of .....
- Ben – Benjamin; Tom – Thomas, Liz – Elizabeth; Mike – Michael; Suzzy – Susanna.
- a. compounding

- b. clipping
- c. Backformation
- d. Conversion

12. The study of the literal meaning of words is

- .....
- a. Semantics
  - b. Pragmatics
  - c. The study of Meaning
  - d. Linguistic study

13. The additional meaning of a word which has been superimposed over and above its basic conceptual meaning.

- a. social meaning
- b. affective meaning
- c. Collocative Meaning
- d. Connotative Meaning

14. A word or phrase that doesn't actually modify the word it's intended to modify is said to be

- .....
- a. Adjective modifier
  - b. Dangling modifier
  - c. Misplaced modifier
  - d. Noun modifier

15. Indicate the full phonetic description of the following sound:

/ʒ/.....

*Write the spellings for the following transcribed words:*

E.g. /wɪtʃ/      witch

16. /'sʌmθɪŋ/      .....

17. /lɑ:dʒ/      .....

18. Identify the sound underlined in the following word:

blood .....

*Indicate the process of formation used to create each of the words below*

19. Earthquake      .....

20. Embolden      .....

**Section B [30 MARKS]**

1. Examine the passage below carefully and identify the word class of the underlined words [10 marks]

**Believing** that she is the only legitimate wife, Liza explores the competitive edge she has **over** the other wives – education and sophistication – to her advantage. She helps Mama Rashida to set up her egg business and **provocatively** flirts with her husband, to the chagrin of **Sikira**, who becomes so jealous that she throws in the towel and **runs** back to her mother, complaining, “Our husband has gone mad again!” Happy that she now makes **huge** profits, Mama Rashida, reciprocates Liza’s goodwill by leaving the marriage to concentrate on **her** business. Liza, now Lejoka-Brown’s only wife, convinces him to leave **politics**, explaining that she prefers the man **she** had met and married in the Con o to the politician he has **metamorphosed** into.

2. .
- i. What is a morpheme? [2 marks]
- ii. Explain any four (4) types of morphemes, with appropriate examples. [8 marks]
3. With appropriate examples, explain five (5) word formation processes. [10 marks]
4. Discuss, with relevant examples, five (5) types of sense relations. [10 marks]
5. ‘*Kwesi bought Kojo a book*’. This sentence has four phrasal parts. Discuss in detail each of them with respect to their structure and functions. [10 marks]