



UNIVERSITY OF EDUCATION, WINNEBA  
INSTITUTE FOR TEACHER EDUCATION AND  
CONTINUING PROFESSIONAL DEVELOPMENT  
(ITECPD)



END-OF-SECOND-SEMESTER EXAMINATIONS. JAN., 2023

LEVEL 300

COURSE CODE: PBL 361

COURSE TITLE: LITERACY ACROSS THE CURRICULUM

TIME ALLOWED: 50 MINUTES

STUDENT'S INDEX NUMBER:

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GENERAL INSTRUCTIONS:

- This paper is made up of ONE SECTION.
- Section B is made up of four essay type questions.
- Answer TWO questions into your answer booklet.
- Each question carries equal marks. You are expected to start each question on a new page.
- You are expected to handover your answer booklet to the invigilator before you leave the examination hall.

SECTION B

1. a. Explain the term Literacy Across the Curriculum. (2 marks)  
b. List **four (4)** challenges of implementing Literacy Across the Curriculum. (2 marks)  
c. Explain how you can address any **three (3)** of the challenges you have listed above. (6 marks)
2. Distinguish between the following:  
a. Literacy and Literacy Across the Curriculum (3 marks)  
b. Disciplinary Literacy and Cross-curricular literacy (3 marks)  
c. Explain any **two (2)** strategies by which effective Disciplinary literacy practice can be enforced among learners in your area of specialism. (4 marks)
3. In your area of specialism, prepare a 30-minute Literacy Across the Curriculum Lesson Plan in any subject. (10 marks)
4. a. "Teaching literacy is a shared responsibility." Briefly explain what this statement means. (2 marks)  
b. State **four (4)** importance of Literacy Across the Curriculum. (4 marks)  
c. Explain any **two (2)** drawbacks of Cross-Curriculum instruction. (4 marks)

Success